WEST VISAYAS STATE UNIVERSITY
COLLEGE OF EDUCATION
GRADUATE SCHOOL
Iloilo City

SOCIAL STUDIES TEACHERS' AWARENESS OF SOCIO-POLITICAL ENVIRONMENT AND

THE EXTENT OF UTILIZATION OF COMMUNITY-BASED RESOURCES

A Thesis Presented to the

Faculty of the Graduate School

College of Education

West Visayas State University

La Paz, Iloilo City

In Partial Fulfillment

of the Requirements for the Degree

Master of Arts in Education

(Social Studies)

by

Dawn C. Espiña

December 2022

WEST VISAYAS STATE UNIVERSITY
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APPROVAL SHEET

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Espiña, Dawn C. *"Awareness of Socio-Political Environment and the Extent of Utilization of Community-Based Resources Among Social Studies".* Unpublished Master's Thesis, College of Education, West Visayas State University, Iloilo City, December 2022

Abstract

This study was undertaken to measure the awareness of the socio-political environment and the extent of utilization of community-based resources among junior high school social studies public school teachers. The respondents of the study were 81 junior high school social studies public school teachers in the division of Iloilo city. The data were gathered using a duly-validated researcher-made questionnaire and survey through the use of an online Google Form. The research instrument was pilot tested on 30 selected junior high school social studies teachers within Iloilo province. The study utilized a descriptive-correlational quantitative design of research in collecting, analyzing, and classifying the required data. The data obtained from the duly validated researcher-made questionnaire were tallied, computer-processed, analyzed and interpreted using appropriate statistical tools. The level of awareness of the socio-political environment among the junior high school social studies teachers as a whole and when classified according to age, sex, and length of service is high. Whereas, the utilization of community-based resources environment among the junior high school social studies teachers as a whole and when classified according to age, sex, and length of service is of moderate extent. The results show a moderately weak correlation, and there is a significant relationship between the level of awareness of the socio-political environment and the extent of utilization of community-based resources among junior high school

social studies teachers. The findings show that neither age nor sex nor duration of

service can reliably predict a person's level of social and political awareness. The

findings also suggest that age, sex, and length of service are not significant predictors of

how much community-based resources will be used.

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