

WEST VISAYAS STATE UNIVERSITY
COLLEGE OF EDUCATION
GRADUATE SCHOOL
Iloilo City

**CULTURAL KNOWLEDGE AND EXPERIENCES ON CLIMATE CHANGE AND
DISASTER PREPAREDNESS AMONG INDIGENOUS PEOPLE
OF SAN ENRIQUE**

A Thesis Presented to the
Faculty of the Graduate School
College of Education
West Visayas State University
La Paz, Iloilo City

In Partial Fulfillment
of the Requirements for the Degree
Master of Arts in Education
(Social Studies)

by
Jalen S. Benagera

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Abstract

This qualitative study aimed at identifying the cultural knowledge and experiences of Indigenous People on climate change. The six (6) participants were the youth, elders, secretary, and chieftain residing in San Enrique, Iloilo. A researcher-made interview guide and researcher's observations were used to gather and analyze the data. Analysis of narratives through the thematic approach was used to come up with the results. Results revealed that the cultural knowledge of the Indigenous People on climate change included socio-economic change, unpredictable weather patterns, manifestations on climate change, causes of climate change, and sources of information. Their experiences included disaster, poor health, insufficient water supply, loss of shelter, hunger, insufficient water supply, and disasters as results of climate change. The mitigating practices included handicrafts making, cultivation of root crops, farming, and hunting. Indigenous People's knowledge on climate change also pertained to socio-economic change. Hence, there was intersubjectivity in the participants' notion that socio-economic changes are parts of climate change. In view of this, they have adopted a semi-sedentary life. This seems to support the impression that climate change as known to the IPs is not viewed as incorrect or mistaken but as a valid knowledge system in its own right. It is recommended that climate change awareness and disaster

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preparedness in all learning strands be integrated to help indigenous become more aware of and prepared for any kind of disasters.

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GRADUATE SCHOOL
Iloilo City

Table of Contents

	Page
Title Page	i
Approval Sheet	ii
Acknowledgment	iii
Abstract	vii
List of Figures	xii
List of Appendices	xiii
Chapter	
1 INTRODUCTION TO THE STUDY	1
Background of the Study	2
Theoretical Research Perspective	6
Statement of the Problem	9
Definition of Terms	10
Significance of the Study	12
Scope and Delimitation of the Study	14
2 REVIEW OF RELATED LITERATURE	15
The Philippines Indigenous People	15
The Ati of Negros and Panay	16
Understanding the Concept of Climate Change	22
The Concept and Understanding Disasters	24

WEST VISAYAS STATE UNIVERSITY
COLLEGE OF EDUCATION
GRADUATE SCHOOL
Iloilo City

Understanding 'Community Resilience' in Disasters	26
Indigenous Knowledge and Its Role in Disaster Management	27
Vulnerability and Risk among Indigenous Populations	29
Effect of Climate Change on Indigenous People	31
Environmental and Geographical Factors That May Result in a Vulnerable Livelihood	33
Philippines: Drought and Dry Spells	34
Role of Social Sciences	36
Summary	37
3 RESEARCH DESIGN AND METHODOLOGY	40
Research Design	40
Research Methodology	41
Participants in the Study	44
Research Instrument	45
Data Collection Procedure	47
Data Analysis Procedure	48
Reliability of the Study	49
Ethical Considerations	50
4 RESULTS AND DISCUSSIONS	54
Cultural Knowledge of the Indigenous People on Climate Change	54
Discerning Unpredictable Weather Patterns	55

WEST VISAYAS STATE UNIVERSITY
COLLEGE OF EDUCATION
GRADUATE SCHOOL
Iloilo City

Manifestations of Climate Change	57
Higher temperature	57
Changing Evaporation and Precipitation Patterns	58
Human Activities: Causes of Climate Change	60
Mining and Quarrying	63
Deforestation	63
Industrial Plants	65
Illegal Activities	66
Socio-economic Change	67
Sources of Information about Climate Change	70
Observations through Animal Behavior	70
Eschatological Beliefs	71
Mass Media	73
Experiences of the Indigenous People on Climate Change and Disasters	75
Disaster	75
Preparation	75
Use of "Tugalbong" as Defense	76
Saliva Spitting	78
Vinegar Spraying	79
Coping with Disaster	80

WEST VISAYAS STATE UNIVERSITY
COLLEGE OF EDUCATION
GRADUATE SCHOOL
Iloilo City

Bayanihan	80
Rebuilt their Houses	81
Prepare a Medicine Tool Kit	82
Secure Important Things	83
Getting Ill	84
Insufficient Water Supply	85
Loss of Shelter	88
Hunger Due to Unstable Source of Income	89
Cultural Practices to Mitigate the Impact of Climate Change	93
Making Handicrafts	93
Japanese Climbing Fern (<i>Nito</i>)	93
Broom Making	96
Yoke Making	97
Cultivating Root Crops	99
Farming	100
Harvesting Rice	100
Working in a Sugar Cane Plantation	101
Planting Vegetables	102
Hunting	103
5 SUMMARY, CONCLUSIONS, AND RECOMMENDATIONS	108
Summary of the Problem, Methods, and Findings	108

WEST VISAYAS STATE UNIVERSITY
COLLEGE OF EDUCATION
GRADUATE SCHOOL
Iloilo City

Implications	110
Conclusions	113
Recommendation	115
REFERENCES	116
APPENDICES	126

WEST VISAYAS STATE UNIVERSITY
COLLEGE OF EDUCATION
GRADUATE SCHOOL
Iloilo City

List of Figures

Figure		Page
1	Deep Well: One of the sources of water among indigenous people of Brgy. Abaca, San Enrique	59
2	Water Pump: One of the sources of water of the Indigenous People at Brgy. Abaca, San Enrique	60
3	Children making a "pasulpot" made of Bamboo, (left), and teenagers playing basketball, (right)	67
4	Indigenous Cultural Knowledge on Climate Change	74
5	The researcher together with the IPs during the Interview about " <i>Tugalbong</i> "	80
6	Damaged houses of the Indigenous People after Typhoon Yolanda hit their place	82
7	A Group of Ati in one of the Barangays in the Municipality of San Enrique returning to their homes after washingclothes at Brgy. Lip-ac, San Enrique	87
8	A damaged house of a member of the Indigenous People	89
9	Experiences of the Indigenous People regarding Climate Change and Disaster	92
10	An indigenous person making a handicraft out of <i>nito</i>	94
11	Handicrafts made by the Indigenous People out of Nito	96
12	Indigenous' broom making	97
13	An animal yoke is a frame attached to the neck of a carabao so it can pull a heavy object	98
14	Ube and Tam-is	100
15	Indigenous children crushing beans	102

WEST VISAYAS STATE UNIVERSITY
COLLEGE OF EDUCATION
GRADUATE SCHOOL
Iloilo City

16	A monitor lizard hunted by the Indigenous People	106
17	Cultural Practices to Mitigate the Impact of Climate Change	106
18	Summary of Results	107

WEST VISAYAS STATE UNIVERSITY
COLLEGE OF EDUCATION
GRADUATE SCHOOL
Iloilo City



List of Appendices

Appendix	Page
A Letters	127
B Affidavit of Undertaking	131
C Consent of Form	133
D Interview Guide Questionnaire	135
E Interview with Susan and Margaret	137



WEST VISAYAS STATE UNIVERSITY
COLLEGE OF EDUCATION
GRADUATE SCHOOL
Iloilo City

118

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WEST VISAYAS STATE UNIVERSITY
COLLEGE OF EDUCATION
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Iloilo City

119

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WEST VISAYAS STATE UNIVERSITY
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GRADUATE SCHOOL
Iloilo City

120

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WEST VISAYAS STATE UNIVERSITY
COLLEGE OF EDUCATION
GRADUATE SCHOOL
Iloilo City

121

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122

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GRADUATE SCHOOL
Iloilo City

123

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WEST VISAYAS STATE UNIVERSITY
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124

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125

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