



WEST VISAYAS STATE UNIVERSITY
Lambunao, Campus
COLLEGE OF EDUCATION
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Abstract

This descriptive-correlational research study determined the factors affecting students' academic performance in modular learning at West Visayas State University -Lambunao Campus for the School Year 2021-2022. The respondents of study were the fifty (50) BEED, BSED and BTVTED students. The researchers employed a descriptive - correlational design. The instrument was adapted with minimal revision from Cos and Paguia (2021). It had undergone validity and reliability testing. The statistical tools used were frequency, percentage, mean, rank, standard deviation and spearman's rho. The findings revealed that the top three (3) factors affecting students' academic performances were the delivery of content, language use in the learning activity sheet included in the module, and study atmosphere. When categorized as to course, the following were the top three (3) factors affecting students' academic performances for BSED and BTVTED courses were the delivery of content, language use in the learning activity sheet included in the module and learning preference. For BEED students, delivery of content, language use in the learning activity sheet included in the module and study atmosphere were the top three (3) factors affecting them. The academic performance of students as an entire group and regardless of course was very good. There was no significant difference on the level of students' academic performance when classified as to course. There was no significant relationship between the factors encountered by students and their academic performance.